

Project for Promotion of Global Human Resource Development

Type B

The University of Kitakyushu

Number of Undergraduate Students: 1,340

[Target Faculties: Faculty of Foreign Studies *(241), Faculty of Humanities (222), Faculty of Law (253), Faculty of Economics and Business Administration (284)]

1. Objectives, Specific Image of the Ideal Global Human Resource

Aim at fostering highly motivated leaders who seek to play active roles in the global arena, having competent linguistic skills, flexibility to respect diversity, and excellent communication skills, reflecting our mission of developing human resources full of frontier spirit in order to realize our objective; Cultivation of human resources who act locally and lead the age and creation of knowledge.

2. Summary of the Plan

Cultivate basic skills necessary for global human resources through engaging students in internships and international activities together with developing practical English skills by providing a minor subject in the "Global Education Program" as well as subjects that give students insights into career paths from the time of enrollment in order to change students' "inwardly-looking attitude" toward outward.

In the name of target faculties, marked *shows representing faculty.

1. Internationalization of the Curriculum

(I) Effort towards internationalization of the curriculum

By preparing the necessary environment with improved academic management, well-prepared course syllabi, course numbering and GPA systems, we integrate subjects for acquiring business knowledge, internships and international activities in the curriculum in order to lead students to study spontaneously.

(II) Strategic academic information dissemination in Japan and overseas

Prepare information on syllabi, courses and academic activities in English in order to accept more international students who play important roles in promoting the program.

(III) University office globalization

Enforce our specialized organization for international exchange, the Center for International Education and Exchanges, assign advisors for international activities and internships, improve skills of staff members, and prepare multilingual documents and reports.



〈Global Education program class〉

2. Efforts to Cultivate Global Human Resources

(I) "Outwardly-looking attitude" with high motivation

"Global Work" and "Enterprise Study 1" courses are established to provide students with opportunities to learn global business and acquire a grounding in business.

(II) Advanced linguistic and communication skills

Students are placed in small different level classes according to their proficiency to cultivate practical English communication skills in order to be able to negotiate in English.

(III) Understanding foreign cultures and a sense of identity as a Japanese

Course subjects are prepared to help students acquire knowledge to talk about Japan, the country of origin, in the global arena and deepen their understanding of international situation.

(IV) Ability to express themselves and discuss in the global arena

Provide group seminars conducted in English to hold discussion sessions and debate training with international students.

(V) Leadership and practical skills in international activities

Include study abroad and participation in international activities in required credits for graduation and make a company internship compulsory in order to enhance practical skills.

3. Improvement of Foreign Language Competencies

(I) Appropriate evaluation of foreign language competencies and experience studying abroad until secondary education level at entrance examination

At the entrance examination for selected candidates, students with TOEIC or TOEFL scores above our set criteria are evaluated as competent in linguistic skills. We will discuss diverse linguistic proficiency evaluation methods such as the experience of studying abroad and English skill evaluation for interviews.

(II) Effective linguistic education and education system

Provide different proficiency groupings and small class sizes in the program to have students acquire comprehensive linguistic proficiency and debating skills in practical English classes. Cultivate English proficiency to satisfy credit granting criteria to increase the number of candidates by providing preparatory programs.

4. Faculty Development for Global Education

(I) Globalization of education system

Not only emphasizing English education as an international language, but increasing the number of faculty who have experience of teaching European, American or East Asian Studies in foreign languages.

(II) Effort for enhancing global education skills

Promoting FD activities with a global view, together with making efforts to prepare internationally-recognized course contents and teaching methods, we will enhance academic exchange and faculty training programs with possible increase in the number of partner universities overseas.

5. Support System to Promote Study Abroad

(I) Efforts toward motivating students and promoting study abroad

Provide a foreign language conversation salon with exchange students who are native speakers of the languages and assign specialist advisors for international activities and internships to motivate students. Enforce financial support utilizing the university's or other scholarship programs.

(II) Support system during study abroad and after coming back to Japan

Enforcing risk management system and establish flexible support system in cooperation with external specialized institutions. Seek information on new employment opportunities for students and support their activities for employment-seeking based on their advantage as global human resources after returning to Japan.

Specific Competencies for Graduates

- Self empowerment to strengthen abilities with positive thinking in achieving goals by overcoming difficulties
- Practical linguistic skills to be able to negotiate, not just acquiring mere communication skills (TOEIC Score 800, or 730 or over, IELTS 6.0 or over)
- Sufficient knowledge to talk about Japan, the country of origin, in the world and gain an understanding of the world situation
- Logical thinking and negotiation skills acquired by debate and other practices with international students
- Practical skills acquired by participating in company internships or as overseas volunteers

Indicative Outputs of the Project

Total		2011	2012	2013	2014	2015	2016	
Number of students who meet requirements for foreign language proficiency				70	145	200	250	
Of the above, Number of students not studying abroad (A)				18	25	30	35	
Number of students studying abroad (b)		118	125	155	190	235	290	
Number of graduates (C)		1,040	1,040	1,040	1,040	1,040	1,040	
Ratio ((A+B)/C)				16.6%	20.7%	25.5%	31.3%	
Faculty of Foreign Studies	Requirement for Foreign Language Proficiency	TOEIC 800 IELTS6.0 second grade Test of Chinese Proficiency		50(10)	100(10)	115(10)	130(10)	
	Number of Students Studying Abroad		96	100	100	110	120	130
		Less than 3 months	22	20	20	25	30	35
		3 months to 1 year	74	80	80	85	90	95
		More than 1 year	0	0	0	0	0	0
	Number of graduates		250	250	250	250	250	250
Faculty of Humanities	Requirement for Foreign Language Proficiency	TOEIC 730		10(8)	20(10)	35(15)	50(20)	
	Number of Students Studying Abroad		15	16	30	40	55	70
		Less than 3 months	10	10	10	10	10	10
		3 months to 1 year	5	6	20	30	45	60
		More than 1 year	0	0	0	0	0	0
	Number of graduates		240	240	240	240	240	240
Faculty of Law	Requirement for Foreign Language Proficiency	TOEIC 730		5(0)	10(2)	20(2)	30(2)	
	Number of Students Studying Abroad		6	6	10	15	25	35
		Less than 3 months	2	2	5	5	5	5
		3 months to 1 year	4	4	5	10	20	30
		More than 1 year	0	0	0	0	0	0
	Number of graduates		250	250	250	250	250	250
Faculty of Economics and Business Administration	Requirement for Foreign Language Proficiency	TOEIC 730		5(0)	15(3)	30(3)	40(3)	
	Number of Students Studying Abroad		1	3	15	25	35	55
		Less than 3 months	1	3	5	5	5	5
		3 months to 1 year	0	0	10	20	30	50
		More than 1 year	0	0	0	0	0	0
	Number of graduates		300	300	300	300	300	300

Note:

*1 The number in "()" indicates "Number of students not to study abroad with credit recognition or credit transfer" out of "Number of students who meet requirements for foreign language proficiency."

*2 "Number of students studying abroad" excludes the number of students studying abroad without credit recognition or credit transfer.