

Project for Promotion of Global Human Resource Development

Type B

Yamaguchi Prefectural University

Number of Undergraduate Students: 328; Faculty of Intercultural Studies (FIS): 118 students

Core Concept: Vibrant communities make for a vibrant nation; globalization leads to revitalized communities.

1. Ideal Global Human Resource: *Inter-local* human resources (I-LHR) use ACCrOSS skills to link communities world-wide to solve the challenges they face. I-LHR recognize the natural, human, historical, and cultural value and potential of individual communities and are able to promote these resources globally.

2. Objectives and Summary of Plan : The Faculty of Intercultural Studies will a) send over 80% of its students overseas; b) use active learning to link community engagement with study abroad programs (**YPU At Home and Abroad**); c) develop a language learning management system to cultivate high level foreign language and intercultural communication skills (**Four Skills + α System**); d) introduce a point system to track the development of *inter-local* skills and link it to the selection of students for overseas programs and scholarships (**Initial Professional Development- IPD Point System**); e) establish a network of citizens, industry, government, and international partners to support students before and after overseas study (**YPU Future Consortium and Forum**).

1. Internationalization of the Curriculum

(I) International Academic Standards: Starting with courses taught in English, and in collaboration with international partners, FIS will improve methods for assessing academic achievement, develop curriculum maps for all courses of study, introduce a course numbering system, and facilitate active learning.

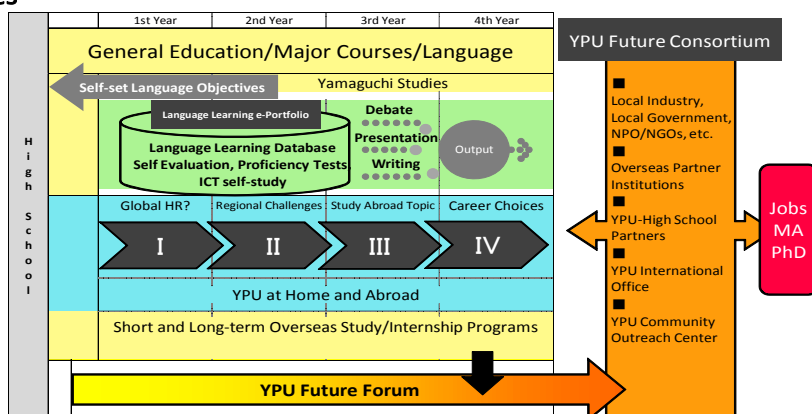
(II) Strategic Transmission of Information: Data and reports derived from community engagement and study abroad programs will be archived for use as a source of learning materials; the archive will be available online in Japanese, English, Chinese, Korean, and Spanish.

(III) Globalization of Staff: In addition to the ongoing development of programs for sending staff to international partner institutions, the university will continue to offer practical English study programs for staff.

2. Efforts to Cultivate Global Human Resources

(I) Developing Inter-local Skills: FIS will expand current ICT learning systems; establish an Active Learning Studio; promote student-centered, independent learning that incorporates regional topics as a theme for study; and develop an integrated and comprehensive program leading up to and following overseas study.

(II) YPU Future Consortium and Forum: Key people from industry, government, NGO/NPOs, etc. will provide students with real-life challenges and problems to solve. Students will be able to hone *Inter-local skills* through internships and participation in a network that supports their efforts before and after study abroad.



3. Improvement of Foreign Language Competencies

(I) Evaluation of Skills and Experiences Prior to University: Overseas experience and scores on language proficiency tests will be considered in the application process. Following admission, IPD points will be awarded for prior achievements and count toward the selection process of study abroad programs and scholarships.

(II) Four Skills + α System: FIS will establish a language learning management system through which students will set individual learning objectives and track their levels of attainment and achievement for the foreign language they have chosen. Students will receive instruction to help them manage their learning and reach their objectives.

4. Faculty Development for Global Education

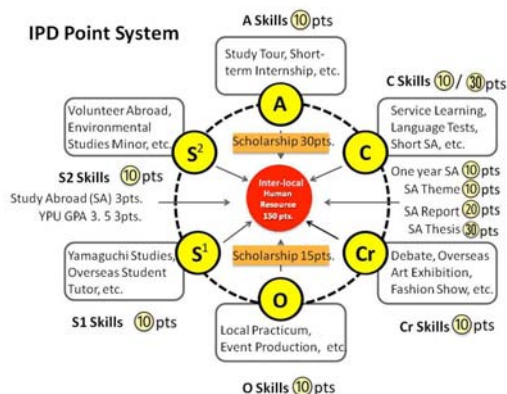
(I) Globalization of Faculty: In addition to current short-term teaching exchanges with partner institutions, a one-year teaching exchange will be implemented from 2013. This program will not only increase the number of faculty with overseas experience, but also result in improved instruction and English language ability in participants.

(II) Activities to Improve Global Education/Research Skills: In addition to the inclusion of international education and research activities on faculty evaluations, the university will continue to support and reward the publication of research in international journals as well as the presentation of papers at international conferences.

5. Support System to Promote Study Abroad

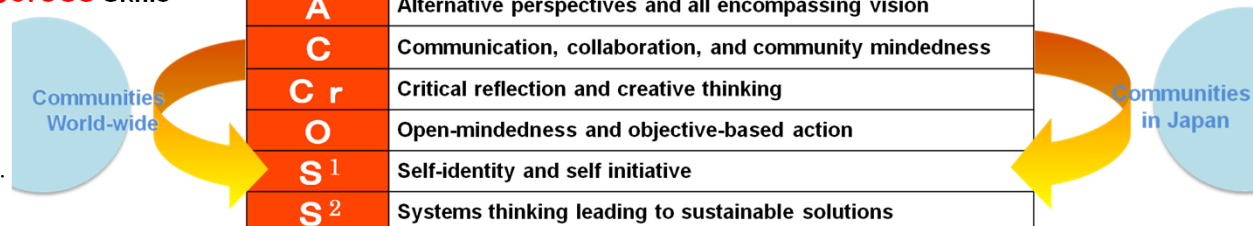
(I) Activities to Increase Student Motivation and Promote Study Abroad: A framework will be constructed to award IPD points for overseas experiences and scores on language proficiency tests prior to and after admission, the completion of courses given in English, and participation in the YPU Future Consortium and Forum, etc. This framework will be linked to the selection process for overseas programs and scholarships.

(II) Support for Students Before, During, and After Overseas Studies: A special advisor will work in coordination with FIS, the International Office, Student Affairs, and the Career Support Center to provide support for students prior to, during, and after studying abroad. This advisor will also work with YPU Future Consortium and Forum members to respond to the needs of Japanese organizations who are expanding Globally.



Specific Competencies for Graduates

ACCROSS Skills



Indicative Outputs of the Project

Total		2011	2012	2013	2014	2015	2016	
Number of students who meet requirements for foreign language proficiency				28	36	44	50	
Of the above, Number of students not to study abroad (A)				2	5	8	10	
Number of students studying abroad (B)		49	60	71	80	89	95	
Number of graduates (C)		118	118	118	118	118	118	
Ratio ((A+B)/C)				61.9%	72.0%	82.2%	89.0%	
Faculty of Intercultural Studies (Department of Intercultural Studies)	Requirement for Foreign Language Proficiency	TOEIC700, Test of Chinese Proficiency 2 nd Grade, The Korean Language Proficiency Test Pre-2 nd Grade, Evaluacion Oficial Del Conocimiento De La Lengua Espanola 3 rd Grade		22(0)	25(0)	28(0)	30(0)	
	Number of Students Studying Abroad		44	50	56	59	62	64
		Less than 3 months	26	30	34	34	34	34
		3 months to 1 year	18	20	22	25	28	30
		More than 1 year	0	0	0	0	0	0
	Number of graduates		64	64	64	64	64	64
Faculty of Intercultural Studies (Department of Culture and Creative Arts)	Requirement for Foreign Language Proficiency	TOEIC550, Evaluacion Oficial Del Conocimiento De La Lengua Espanola 3 rd Grade		6(2)	11(5)	16(8)	20(10)	
	Number of Students Studying Abroad		5	10	15	21	27	31
		Less than 3 months	3	7	11	15	19	21
		3 months to 1 year	2	3	4	6	8	10
		More than 1 year	0	0	0	0	0	0
	Number of graduates		54	54	54	54	54	54

Note:

*1 The number in "()" indicates "Number of students not to study abroad with credit recognition or credit transfer" out of "Number of students who meet requirements for foreign language proficiency".

*2 "Number of students studying abroad" excludes the number of students studying abroad without credit recognition or credit transfer.