

Project for Promotion of Global Human Resource Development

Type B

Nagasaki University

Number of Undergraduate Students: 1,629

[Target Faculties: Faculty of Economics*(415), Graduate School of Economics(15), Graduate School of International Health Development(10)]

1. Objectives, Specific Image of the Ideal Global Human Resource

The primary objective of this project is to develop global business professionals with GSR (Global Social Responsibility) mindsets. Those professionals have an ability to actively lead to agreeable solutions based on fundamental knowledge of economics, management and accounting and to invest themselves to solving problems, in the face of global issues that involve conflict of interest to one another.

2. Summary of the Plan

From 2014, the Faculty of Economics will found "International Business Program" and start an educational program with the following goals: (1) to foster mission and motivation that would form the core of the GSR mindset, through a short-term overseas training and lectures by invited prominent experts on global issues; (2) to improve communication skills based on cross-cultural understanding through group work with international students and the increasing offerings of English communication classes; and (3) to develop practical problem-solving abilities in different cultural environments through both overseas internship and long-term overseas study programs at the affiliated universities.

In the Target Faculties, marked *shows representing faculty.

1. Internationalization of the Curriculum

(I) Effort to Improve Internationalization of Educational Programs

The Faculty of Economics will found "Consortium for Business Professional Education" consisting of California State University (U.S.A.), Southwestern University of Finance and Economics (China), Chung-Ang University (South Korea), and global businesses that represent Japan. In addition to sending students to the universities in the Consortium, the Consortium will evaluate the educational programs to guarantee the quality of this project. An early graduation program will be developed to allow students to enter a year earlier the graduate school (two-year Master's degree program as well as three-year Master's double degree program).

(II) Strategic Spread of Educational Information

The educational contents and achievements will be publicized in a biannual public symposium and the website. Nagasaki University will found "Liaison Center for International Education" at the headquarters and promote internationalization of this project.

2. Efforts to Cultivate Global Human Resources

This project will nurture the following three abilities in students:

(I) GSR Perspective: Ability to Grasp the Elements of Global Issues and Mission and Motivation

To develop GSR perspective, this project will provide a short-term overseas training in developing nations and GSR lectures by invited prominent experts on global issues as well as liberal arts classes.

(II) Multicultural Collaboration: Ability to Build Trustful Multicultural Relationships

To cultivate multicultural collaborations, this project will offer "Joint Seminars with International Students" and "English for Economics Majors", along with a long-term overseas study program at affiliated universities to facilitate skill development necessitated to live out in different cultural environments.

(III) Ability to Solve GSR Issues

To foster an ability to solve global issues that will require to utilize the fundamental knowledge of economics, management, accounting etc., we will offer the following classes (all in English): specialized lectures (three classes), seminars by international standard textbooks (four classes), research projects consistently guided by multiple advisors (starting in the second year), and internships at overseas businesses.

	1 st Year	2 nd Year	3 rd Year	4 th Year
GSR Perspective: Ability to Grasp the Elements of Global Issues, and Mission and Motivation	Motivation Enhancement Introduction to GSR	Acquisition of Necessary Knowledge Liberal Arts Classes: "Passport to Global Society," "Think about Environmental Issues," etc. Short-term Overseas Training (e.g. Bangladesh)	Development of Ability to Overcome Problems Motivate to solve global problems through case studies Broaden perspectives	Engage in GSR Issues Synthesize academic achievements
Multicultural Collaboration: Ability to Build Trustful Multicultural Relationships	Develop English proficiency	Academic English for Economics Majors Short-term English Training	Long-term Overseas Study (U.S., China, South Korea, Portugal, and Holland) Overseas Internships (Overseas Business Corporations, NGOs, etc.)	Advanced Academic Writing English essay-writing support
Ability to Solve GSR Issues	Develop cross-cultural understanding and problem-solving ability through interactions with international students	Joint Seminars with International Students Lectures and Seminars in English with Global-standard English Textbooks	Develop ability to solve global issues	Problem-exploration-oriented Graduation Research

〈 Overview of Curriculum 〉



〈 Short-term overseas training in Bangladesh 〉

3. Improvement of Foreign Language Competencies

(I) Effective Language Education

This project will offer new English Language Program, "English for Economics Majors," to develop academic reading, writing, presentation, and discussion skills. Further, new teaching staff will offer lectures for specialized classes for Economics majors (Economics, Management, and Accounting) in English. This will enable students to develop the fundamental skills necessary to earn credits during the overseas study program.

(II) Evaluation of Foreign Language Knowledge and Experience to Study Overseas in Entrance Exams

In the early term general entrance examination, students will be evaluated on their English abilities including writing an essay. In the entrance examination based on recommendation, a framework will be established to evaluate their overseas studying/living experience with the assistance of external experts.

4. Faculty Development for Global Education

(I) Globalization of Educational Program

This project will found "Liaison Center for International Education," with which all faculty members from overseas will be affiliated. Further, in order to internationalize the educational program of this project, invited professors from the Consortium will offer the current case studies related to human resource development, and provide trainings and active learning methods.

(II) Initiatives to Improve Global Education Capabilities

The Faculty of Economics will send professors to the universities in the Consortium to enhance their educational ability in English. They will learn educational methods in English and the cutting-edge teaching methods.

5. Support System to Promote Study Abroad

(I) Initiatives to Motivate and Encourage Overseas Study

An introductory lecture on GSR conducted by external experts will be followed by visiting areas where global issues occur, thereby making students aware of the importance of studying abroad in the future and motivating them to the study as well.

(II) Support Framework for Students during and after Overseas Study

This Project will hire coordinators. The coordinators will offer academic and non-academic supports to students during their time at overseas and career supports after their return. This project will also arrange an overseas safety management framework in collaboration with external expert organizations.

Specific Competencies upon Graduation

- GSR Perspective: Earn 12 or more credits in classes related to global human resource development, including Introduction to GSR and the short-term overseas training.
- Multicultural Collaboration: Prior to studying abroad, complete 4 classes from “English for Economics Majors,” take “Joint Seminar with International Students,” and achieve a TOEIC score of 650.
- Ability to Solve GSR Issues: Complete seminars that use international standard textbooks in English (4 classes), specialized lectures in English (2 classes), and submit and pass an undergraduate thesis on a GSR-related theme written in English.

Indicative Outputs of this Project

Total		2011	2012	2013	2014	2015	2016
Number of students who meet requirements for foreign language proficiency				10	10	20	40
Of the above, Number of students not to study abroad (A)				5	5	8	10
Number of students studying abroad (b)		24	40	60	70	80	85
Number of graduates (C)		425	430	430	430	430	430
Ratio ((A+B)/C)				15.1%	17.4%	20.5%	22.1%
Faculty of Economics	Requirement for Foreign Language Proficiency	TOEIC 800		10(5)	10(5)	20(8)	40(10)
	Number of Students Studying Abroad	24	40	60	70	80	85
	Less than 3 months	22	35	55	65	75	75
	3 months to 1 year	2	5	5	5	5	10
	More than 1 year	0	0	0	0	0	0
Number of graduates		425	430	430	430	430	430
Graduate School of Economics	Requirement for Foreign Language Proficiency	TOEIC 830		2(0)	2(0)	3(1)	3(1)
	Number of Students Studying Abroad	3	3	3	3	4	4
	Less than 3 months	3	3	3	3	3	3
	3 months to 1 year	0	0	0	0	1	1
	More than 1 year	0	0	0	0	0	0
Number of graduates		15	8	15	15	15	15
Graduate School of International Health Development	Requirement for Foreign Language Proficiency	TOEIC 850		3(0)	3(0)	5(0)	6(0)
	Number of Students Studying Abroad	13	12	10	10	10	10
	Less than 3 months	0	0	0	0	0	0
	3 months to 1 year	13	12	10	10	10	10
	More than 1 year	0	0	0	0	0	0
Number of graduates		13	12	10	10	10	10

Note:

*1 The number in "()" indicates “Number of students not to study abroad with credit recognition or credit transfer” out of “Number of students who meet requirements for foreign language proficiency”.

*2 “Number of students studying abroad” excludes the number of students studying abroad without credit recognition or credit transfer.