

Number of Undergraduate Students: 955

[Target Faculties: Faculty of Commerce and Management (275), Faculty of Economics (275)]

1. Objectives, Specific Image of the Ideal Global Human Resource

To foster global leaders equipped with 6 key abilities: (1) to construct theory based on real-world observation, (2) to communicate in English and/or other languages fluently, (3) to innovate and reform Japanese and global systems, (4) to lead and set global rules by logical reasoning and negotiation, (5) to propose policy recommendations to solve global issues, and (6) to set agendas.

2. Summary of the Plan

We will select 15 top students from each faculty at the end of their first year to enroll in the Global Leaders Program. Our unique curriculum includes classes in English, as well as short term and long term study abroad programs. We will provide quality support through our well-established programs such as the *Hitotsubashi exchange program* and career planning program. We intend to expand the program university-wide in the future.

1. Cultivating Global Human Resources

(I) Constructing theory

Curriculum conducted in Japanese will provide the intellectual foundation for our Global Leaders. Through our renowned small sized seminars, given by our distinguished faculty members, Commerce and Management and Economics students will undergo intense academic training designed to develop their ability to construct theory based on real-world observation.

(II) Developing an Excellent Command of English and Communication Skills

Both faculties will provide special English programs. 1st year students will take “English Communication Skill” classes to improve their command of English. 2nd year students will take subject specific classes conducted in English in their field of study. Students will also take part in short-term language trainings and/or international field studies.

(III) Developing Strong Leadership

Students who have fulfilled the two competencies above will go on to participate in long-term study abroad programs and/or internships. This overseas experience will challenge students to solve a variety of problems in English and develop the 6 key abilities of Global Leaders.

2. From the 1st year to graduation: Intensive and integrative language training

(I) Practical English Training

The Faculty of Commerce and Management will launch the PACE (Practical Applications for Communicative English) program for 1st year students. PACE places strong emphasis on developing writing and presentation skills. Students will take 1.5 hr classes in small groups twice a week. PACE prepares 1st year students for their 2nd year, where they will study their field of study in English and participate in study abroad programs.

The Faculty of Economics will provide introduction to academic English and will conduct seminars in English for 1st and 2nd year students. Students will move on the study of Economics in English, take part in study abroad programs and international field-study from 2nd year onwards. The Faculty of Economics will offer classes conducted in English and students will be able to earn 60% of credits required for their graduation from these classes.

The above programs are mainly for the selected students taking part in the Global Leaders Program. However, students from other departments with excellent academic performance will also be able to take these courses.

3. Faculty Development for Global Education

(I) Globalization of Education

We will recruit Japanese and non-Japanese faculty staff with teaching experience in English abroad and in Japan.

(II) Globalization of Administration

We will recruit Japanese administrators with strong language skills. We will further expand opportunities for international staff development programs and integrate program outcomes with the staff assignment cycle.

(III) Adjust and Adapt to Achieve Consistency with the Global Academic System

We will revise and refine partnership agreements world-wide. In order to do this, we will improve consistency with global academic systems and promote our knowledge of and experience in globalizing education in the field of Social Sciences within and outside Japan.

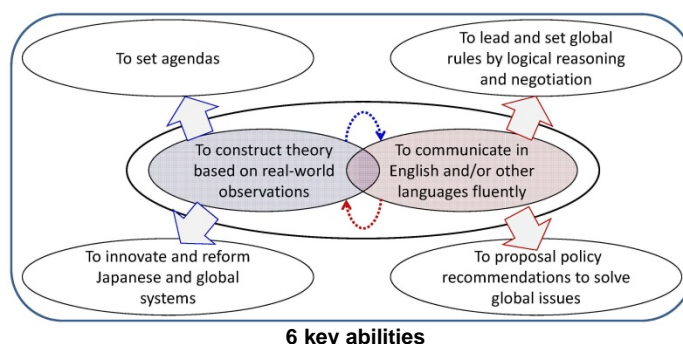
4. Study Abroad Promotion and Support Systems

(I) Motivate and Encourage Students to Participate in Study Abroad

To boost interest in studying abroad for students with little experience overseas, we will provide courses to improve their English. The newly-launched APLAC (Academic Planning Center) will give academic advice and will provide support for study abroad. We will conduct reform of the existing curriculum and the credit transfer system to smooth the process of study abroad.

(II) Support System for Students during/after Study Abroad

We will further improve the student consultation process at APLAC, with seminar tutors and Student Consultation Room. Reentry programs such as Stay Native Program will be provided for returnees. We will strengthen graduate school preparation support and careers support for students.



6 key abilities

Specific Competencies for Graduates

The 7 specific competencies to be acquired in this program are:

1. to master the disciplines of Commerce and Management, and those of Economics
2. to have a broad understanding/knowledge of the Social Sciences
3. to apply practical solutions to global issues and problems
4. to have an excellent command of English and/or other languages
5. to develop logical arguments in global business in English
6. to be a global leader
7. to construct balanced arguments

The students in the Global Leaders Program of the Faculty of Commerce and Management will be able to present their research in English with confidence, and to show leadership in overseas internship and/or exchange programs. The program also aims to affect students in the faculty overall to such an extent that top 20% of the Commerce students will join short/long term overseas programs and will be able to participate in group discussions in their own field in English.

The Global Leaders Program by the Faculty of Economics is designed to develop such abilities as:

1. to conduct rigorous research based on a solid knowledge of Economics
2. to propose policy recommendations from the global point of view
3. to summarize, present and discuss his/her research in English
4. to have an excellent command of English enough to enroll and study in top graduate schools around the world

Indicative Outputs of the Project

Total		2011	2012	2013	2014	2015	2016
Number of students who meet requirements for foreign language proficiency				30	40	50	116
Of the above, Number of students who do not study abroad (A)				10	10	10	10
Number of students studying abroad (B)		69	72	85	100	115	159
Number of graduates (C)		564	709	550	550	550	550
Ratio ((A+B)/C)				17.3%	20.0%	22.7%	30.7%
Faculty of Commerce and Management GLP	Requirement for Foreign Language Proficiency	TOEFL iBT 100		- (-)	- (-)	- (-)	12 (0)
	Number of Students Studying Abroad	-	-	-	-	-	12
	Number of graduates	-	-	-	-	-	12
Faculty of Commerce and Management	Requirement for Foreign Language Proficiency	TOEFL iBT 90		15 (5)	20 (5)	25 (5)	52 (5)
	Number of Students Studying Abroad	35	32	40	50	60	70
	Number of graduates	286	361	275	275	275	275
Faculty of Economics GLP	Requirement for Foreign Language Proficiency	TOEFL iBT 95		- (-)	- (-)	- (-)	12 (0)
	Number of Students Studying Abroad	-	-	-	-	-	12
	Number of graduates	-	-	-	-	-	12
Faculty of Economics	Requirement for Foreign Language Proficiency	TOEFL iBT 85		15 (5)	20 (5)	25 (5)	40 (5)
	Number of Students Studying Abroad	34	40	45	50	55	65
	Number of graduates	278	348	275	275	275	275

Note:

*1 The number in "()" indicates "Number of students not to study abroad with credit recognition or credit transfer" out of "Number of students who meet requirements for foreign language proficiency".

*2 "Number of students studying abroad" excludes the number of students studying abroad without credit recognition or credit transfer.