

# Project for Promotion of Global Human Resource Development

Type B

University of Tsukuba

## Number of Undergraduate Students: 2,077

[Target Schools/Graduate Schools: School of Humanities and Culture (240), School of Social and International Studies (160), Master's Program in International Area Studies, Graduate School of Humanities and Social Sciences (45)]

### 1. Objectives, Specific Image of the Ideal Global Human Resource

To develop human resources capable of accurately assessing local needs and solving problems in the field, holding a familiarity with the culture and society of the world's emerging nations and less-developed areas while at the same time acquiring a rich education and communication skills that serve as the basis for global activity.

### 2. Summary of the Plan

Develop an education program "Area Studies Innovation Program" that allows for early completion in a total of 5 years by incorporating study abroad (field work) and overseas internships for 1 year and the ability to enroll in graduate courses during the latter half of the undergraduate program, integrating the undergraduate program (each school in the Faculty of Humanities and Social Sciences) with the master's program (Master's Program in International Area Studies, Graduate School of Humanities and Social Sciences). At the same, establish the "Global Learning Commons" to promote globalization of the university and aim to create an environment on campus where internationalization in everyday life is linked to existing university organizations.

## 1. Internationalization of the Curriculum

### (I) Initiatives for internationalization of the curriculum

In addition to expanding the existing English courses in the School of Social and International Studies and the Master's Program in International Area Studies, general education and foreign language education will be strengthened through the establishment of Global Liberal Arts and the creation of global courses to facilitate credit transfer with study abroad.

### (II) Strategic dissemination of educational information in Japan and overseas

Launch of joint education programs through key partner universities in each region and our university's overseas offices. Create and make use of original information sharing and utilization system for international connections.

### (III) Globalization of administrative system

Establish the Administrator Commons under the Global Learning Commons and conduct training aimed at the internationalization of administrative staff together with overseas dispatch to partner universities, etc.



〈 Study abroad and faculty FD carried out at overseas partner universities 〉

## 2. Efforts to Cultivate Global Human Resources

### (I) Locally optimized global human resources

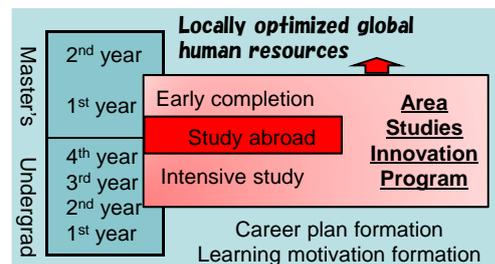
Combining a global perspective with an understanding of the diversity of the various regions of the world, and an ability to makes use of optimal problem-solving methods for the region and the world.

### (II) Multilingual communication skills

Human resources that not only have high proficiency in English, which serves as a world language, but also the ability to understand the nature of local languages and communication.

### (III) Japanese human resources with confidence and ability to communicate

Human resources with a deep understanding of Japanese society and culture, and the confidence and drive to be able to transmit their ideas and values to the world.



〈 Area Studies Innovation Program conceptual diagram 〉

## 3. Improvement of Foreign Language Competencies

### (I) Appropriate assessment of foreign language skills and study abroad experiences at the secondary education level for the entrance examination

Over the medium term, release the contents of the program at the entrance examination stage, selecting students that would be appropriate for the program. Specifically, consider incorporating the use of TOEFL scores and interview examinations conducted in English, as well as study abroad and overseas experiences in the evaluations.

### (II) Effective foreign language education and education system

Following 1st year English education and 2nd year foreign language basic education, systematic education will be carried out emphasizing the local language from the 3rd year. Enhancements to language education will be made for the graduate courses up to the level of international standards. In addition, the Student Commons will be established under the Global Learning Commons to strengthen the language development system.

## 4. Faculty Development for Global Education

### (I) Globalization of education system

Advancing joint education programs, in addition to promoting globalization under the partnership with the Global 30 programs and deepening the cooperation between faculty and partner universities. Setting a university-wide goal to have more than 25% of courses to be taught in a foreign language and to increase the number of foreign teaching staff by over 20%.

### (II) Efforts to improve the strength of global education

Establish the Faculty Commons under the Global Learning Commons and carry out FD training aimed at improving the educational function of faculty members. Deepen the exchanges between teaching staff and key partner universities in the program and reciprocally hold courses at partner universities.

## 5. Support System to Promote Study Abroad

### (I) Initiatives for promoting study abroad motivation

Begin advising for the program at the stage of enrollment for 1st year students. Invite lecturers suitable for global talent and vigorously hold seminars, lectures, etc. Tie the promotion of study abroad to early selection of academic advisors.

### (II) Support system from period of study abroad to return to home university

Academic advisors will maintain regular contact with students through communication tools such as Skype, offering continuous guidance. Strengthening of research is planned by having advisors at partner universities offer advice to students as they conduct their field work. Together with offering support from the local offices, the program will include site visits by advisors while students are studying abroad. Advising will be used to avoid any gaps from arising after the return home.

## Specific Competencies for Graduates

《Specific competencies for graduates of the Area Studies Innovation Program》

- ① Inherent power to grasp the diversity and identity of the region
- ② Understanding of the needs of a region and the ability to apply it to solving the many challenges facing developing countries (such as poverty, education, sanitation, income gap, etc.)
- ③ Ability to relativize regional knowledge, backed by a deep cultural and comparative logic
- ④ Persuasive ability to communicate based on development experience of Japan
- ⑤ Potential to be immediately effective for activity in the field of international cooperation in the broad sense, including government and people
- ⑥ Deep insight capable of making contributions to the system of universal knowledge by learning locally, taking regional knowledge to the world

## Indicative Outputs of the Project

Total		2011	2012	2013	2014	2015	2016	
Number of students who meet requirements for foreign language proficiency				34	44	58	96	
Of the above, Number of students not to study abroad (A)				17	22	26	44	
Number of students studying abroad (B)		13	14	39	58	94	136	
Number of graduates [planned] (C)		426	409	448	433	409	400	
Ratio ((A+B)/C)				12.5%	18.5%	29.3%	45.0%	
School of Humanities and Culture	Requirement for Foreign Language Proficiency	TOEFL-ITP 550		10 (5)	16 (8)	26 (10)	48 (20)	
	Number of Students Studying Abroad	4	4	15	26	50	72	
	Less than 3 months	0	0	5	14	28	40	
		3 months to 1 year	4	4	10	12	22	32
		More than 1 year	0	0	0	0	0	0
	Number of graduates [planned]		254	240	259	259	246	240
School of Social and International Studies	Requirement for Foreign Language Proficiency	TOEFL-ITP 550		24 (12)	28 (14)	32 (16)	48 (24)	
	Number of Students Studying Abroad	9	10	24	32	44	64	
	Less than 3 months	0	0	14	20	28	40	
		3 months to 1 year	9	10	10	12	16	24
		More than 1 year	0	0	0	0	0	0
	Number of graduates [planned]		172	169	189	174	163	160
Graduate School of Humanities and Social Sciences	Requirement for Foreign Language Proficiency	TOEFL-ITP 550		- (0)	4(0)	20 (0)	20 (0)	
	Number of Students Studying Abroad	-	-	-	4	20	20	
	Less than 3 months	-	-	-	0	5	5	
		3 months to 1 year	-	-	-	4	15	15
		More than 1 year	-	-	-	0	0	0
	Number of graduates [planned]		-	-	-	4	20	20

Note:

\*1 The number in "( )" indicates "Number of students not to study abroad with credit recognition or credit transfer" out of "Number of students who meet requirements for foreign language proficiency".

\*2 "Number of students studying abroad" excludes the number of students studying abroad without credit recognition or credit transfer.