

**Number of Undergraduate Students: 175**

## 1. Objectives, Specific Image of the Ideal Global Human Resource

This project aims to develop future global leaders of abilities to make decisions and put them into practice for the benefit of society based on knowledge and skills acquired through AIU's international liberal arts education to be upgraded by strengthening teaching abilities and enhancing self- and active-learning support.

## 2. Summary of the Plan

1) **Strengthen teaching abilities:** exchange lectures with partner universities, reinforce tutoring for writing research papers; 2) **Enhance self- and active-learning support:** expand the support programs to academic research and writing and academic career development; 3) **Communicate the "International Liberal Arts Education":** inform via a home page, share experiences in a workshop and a conference, aim to make AIU a HUB for International Higher Education Exchanges in East Asia

## 1. Internationalization of the Curriculum

### (I) Approach to the Internationalization of the Curriculum

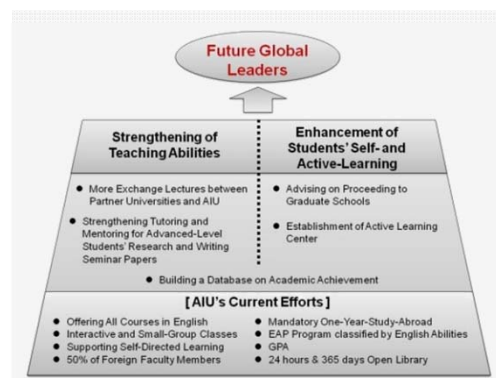
- Establish systematic curricular by teaching all courses in English, publishing syllabi, adopting international course codes and etc.
- Increase compatibility by credit transfer and exchange lectures
- Introduce e-portfolio as qualitative assessment

### (II) Strategic Delivery of Educational Information

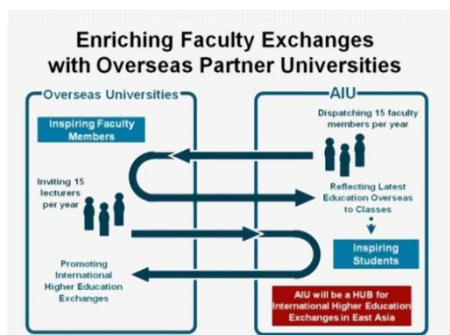
- Deliver information on global human resource cultivation by establishing International Liberal Arts Promotion Center
- Enhance human networks and AIU's global reputation through faculty exchanges

### (III) Globalization of Operational Structure

- Globalize administrative offices and functions by worldwide recruitment and staff exchange programs



## 2. Efforts to Cultivate Global Human Resources



### (I) Enrichment of Faculty Exchange

- Strengthen teaching expertise by exchanging lectures with partner universities and bringing latest pedagogy into classes

### (II) Intensive Support to Students in Writing High Quality Research Papers

- Introduce interdisciplinary tutors to Capstone Seminars

### (III) Active Learning Support and Academic Career Support

- Build a comprehensive and effective learning support system by establishing the Active Learning Support Center

## 3. Improvement of Foreign Language Competencies

### (I) Effective Language Education under systematic curricular

- Compulsory EAP (English for Academic Purposes) Program for freshmen
- Teach all courses in English with frequent dialogues, discussions and presentations in small classes
- Make one-year-study-abroad compulsory

### (II) Cultivation of Advanced-Level English Proficiency

- Achieve 75% of the graduates with TOEFL-ITP 600 or equivalent scores by providing various support programs

## 4. Faculty Development for Global Education

### (I) Globalization of Faculty Structure

- Faculty employment by worldwide recruitment and information sharing with partner universities

### (II) Approach to the Global Educational Enhancement

- Provide opportunities for faculty educational enhancement through exchange lectures as a "HUB" for International Higher Education Exchanges in East Asia

## 5. Support System to Promote Study Abroad

### (I) Mandatory One-Year-Study-Abroad and its Support

- Partner with 134 universities across 38 countries and regions around the world
- Support preparation for study abroad through academic advising, study abroad seminar and etc.
- Establish a comprehensive assessment system by building database and introducing e-portfolio

### Specific Competencies for Graduates

AIU's 5 educational goals by learning "International Liberal Arts" through this project

- ① Proficiency in foreign language communication
- ② Integration of knowledge from the broad foundation of multiple disciplines
- ③ Intellectual autonomy and ability to make decisions
- ④ Recognition of own cultural identity and understanding of other cultures
- ⑤ Understanding globalization



- Develop knowledge of various academic fields from basic education course through advanced courses
- Enhance understanding of other cultures through intercultural exchange
- Acquire ability to research, analyze and discuss self-selected topics and to write essay in English

### Indicative Outputs of the Project

Total		2011	2012	2013	2014	2015	2016	
Number of students who meet requirements for foreign language proficiency				71	76	96	144	
Of the above, Number of students not to study abroad (A)				0	0	0	0	
Number of students studying abroad (b)		123	177	192	192	192	192	
Number of graduates (C)		123	177	192	192	192	192	
Ratio ((A+B)/C)				100.0%	100.0%	100.0%	100.0%	
Institution Total	Requirement for Foreign Language Proficiency	TOEFL ITP 600 or equivalent		71 (0)	76 (0)	96 (0)	144 (0)	
	Number of Students Studying Abroad		123	177	192	192	192	192
	Less than 3 months							
	3 months to 1 year		123	177	192	192	192	192
	More than 1 year							
Number of graduates		123	177	192	192	192	192	

Note:

\*1 The number in "( )" indicates "Number of students not to study abroad with credit recognition or credit transfer" out of "Number of students who meet requirements for foreign language proficiency".

\*2 "Number of students studying abroad" excludes the number of students studying abroad without credit recognition or credit transfer.